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| Story ID: 01 | Story Title: Welcome Page | Priority:  Must Have | Story Points: 4 |
| As a User, I must be greeted with an initial Welcome Page, allowing me too book Music Lessons via the Website. | | | |
| Acceptance Criteria:   * + Create Webpage Buttons (Log In, About Us, Apply for Teaching)   + Website Search Bar   + Facebook Hyperlink   + Enquiry Box | | | |
| Notes:   * Create Webpage Buttons: Buttons will redirect the User to their respective pages. * Website Search Bar: Allows the User to browse the website using Keywords. * Facebook Hyperlink: Will Redirect the User to the Facebook Page * Enquiry Box: Entry Fields allowing the User to insert a message & email, detailing their enquiry. Responses from Admins will be sent to the email address accompanying said enquiry | | | |

**User Stories – Sprint 1**

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| Story ID: 02 | Story Title: Unique User Page | Priority:  Must Have | Story Points: 8 |
| As a User, I want to be able to access my Unique User Page so that I can update and manipulate my personal details. | | | |
| Acceptance Criteria:   * Customize Profile * Contact Details * Create Unique User Page buttons (Log out button, Book lessons button) * Lesson Details (in the form of graphical timetable) | | | |
| Notes:   * Customize Profile – allows user to customize his/her personal profile * Contact Details – allows user to update their personal details * Log Out Button – allows user to log out from account * Book Lesson Button – takes user to Book Lesson Page * Lesson Details (in the form of graphical timetable) – displays user with date, time, teacher name, room number of every booked lesson. | | | |

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| Story ID: 03 | Story Title: Create Account Page | Priority:  Must Have | Story Points: 4 |
| As a new user of the website, I need to see an option for me to sign-up, so I can create an account. | | | |
| Acceptance Criteria:   * The Create Account Page must have the following   + Field Boxes for Personal Details   + Buttons to Submit and Cancel (sends back to Home Page)   + Validity Checkers to ensure that Contact Details inputs are valid and | | | |
| Notes:   * Field Boxes will allow users to enter in personal details (First Name, Last Name, Gender, DOB, Email Address, Contact Phone Number) * Buttons for users to navigate beyond the Create Account Page (Submit – enables users to submit their details, cancel – enables them to return to the Home Page) * Validate that the input for Personal details are of a valid type and triggers an additional field box if the user if under the age of 10. | | | |

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| Story ID: 04 | Story Title: Book lessons | Priority:  Must Have | Story Points: 8 |
| As a website user, I want to have the ability to access, edit, and submit lessons enquiries with the school webpage. | | | |
| Acceptance Criteria:   * The Book lessons page must have the following details   + Field box for starting and ending dates, preferable lesson type and language.   + Hire instrument option field box.   + Lesson duration field box.   + Display lesson cost based on the inputted data.   + Field box for additional comments and queries from students.   + Submit lesson inquiry button, back (cancel) button. | | | |
| Notes:   * + Field box allows users to fill in what their preferable starting and endings dates, the instrument they want to learn and what language they wish to use during the lesson.   + The hire instrument option box may ask users if they would like to use either their own instrument or lending from school.   + Lesson duration box allows students to fill in their preferable hours for each lesson.   + Lesson cost and either payment type must be displayed to show student the amount they would pay for based on the previous inputted data and how they would like to pay for it.   + Another field box for student if they want to add comments and enquiries for their teachers.   + Submit lesson inquiry button allows users to send their enquiries to admin inbox, allowing the admin to check all the information and an application will be sent back to users for reviewing all of their details.   + Button for users to go back to school homepage | | | |

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| Story ID: 05 | Story Title: Teaching Application Page | Priority:  Must Have | Story Points: 4 |
| As a user, I want to be able to view and apply for available teaching positions. | | | |
| Acceptance Criteria:   * + Positions Available   + Entry Fields for Teacher Details   + CV Upload Section   + Buttons to Submit and Cancel (Returns to home page) | | | |
| Notes:  Positions Available is a list of available teaching positions with details of what will be required of the user in said positions.  Entry Fields for Teacher Details: To provide contact details (*So the user can be informed if they got the position*) and which instruments they are able to teach and spoken languages.  .  CV Upload Section: A button which will allow the user to select a document on their electronic device and upload it to submit with their application. | | | |

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| Story ID: 06 | Story Title: About Us Page | Priority:  Must Have | Story Points: 4 |
| As a User, I want to be able to access the About Us Page so that I can view background information regarding the Music Schools origins. | | | |
| Acceptance Criteria:   * Brief overview of the Music School * List of Teaching staff * List of languages spoken by each teacher * List of instruments * Return Home button | | | |
| Notes:   * Brief overview of the Music School gives a quick insight of when the school was established, school’s achievements and future goals. * List of Teaching staff – provides a user with the list of available teachers * List of languages spoken by each teacher – provides a list of available languages and their respective instruments (e.g. Violin Lessons in Italian, Spanish, English, etc.) * Return Home Button – redirects the user back to the Welcome page | | | |

**User Stories – Sprint 2**

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| Story ID: 07 | Story Title: Stored Music School Data | Priority:  Must Have | Story Points: 8 |
| As a Website Owner, I want my Music School Data to be stored, so that I may later access and manipulate it when necessary. | | | |
| Acceptance Criteria:   * Data Tables for Instruments * Data Tables for Staff * Data Tables with List of languages spoken by each teacher * User Data (Hierarchy of each User in the System) | | | |
| Notes:   * Data Tables will be segregated based on the information they contain * This data will be used to create and further populate the webpage(s), ensuring the system is not static and easily updateable * Admins will be able to see all datatypes and make changes accordingly | | | |

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| Story ID: 08 | Story Title: Stored User Data | Priority:  Must Have | Story Points: 8 |
| As a Website Owner, I want my User Data to be stored in a Database, so that I may later access and manipulate it when necessary. | | | |
| Acceptance Criteria:   * Data Tables for User Log In Details * Data Tables for User Lessons Details * Data Tables with User Profile preferences * Data Tables with Contact Information/User Details * Specific Data must only be presented based on a Users “level” in the system | | | |
| Notes:   * Data Tables will be segregated based on the information they contain * This data will be used to create and further populate the webpage(s), ensuring the system is not static and easily updateable * Admins will be able to see all datatypes and make changes accordingly * User Preferences will be saved and used to load their personalised profile | | | |

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| Story ID: 09 | Story Title: Database Integration | Priority:  Must Have | Story Points: 4 |
| As a Website Owner, I want the website to be able to access and update information stored in a Database so that I can keep track of Inventory and Users. | | | |
| Acceptance Criteria:   * Website can Access the Database * Website can Update the Database | | | |
| Notes:   * Website will be able to pull relevant data from the database * Changes made from the website need to be pushed to the database and that database will update accordingly | | | |

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| Story ID: 10 | Story Title: Administration Backend | Priority:  Must Have | Story Points: 4 |
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| Story ID: 11 | Story Title: FAQ Page | Priority:  Should Have | Story Points: 4 |
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